

Making the links: Building British Values with the Christian Values into the Aims and Values of Iron Acton CE VC Primary School

British Values	Links with Christian Values	Links with School Aims	Statement	Whole School Curriculum	Evidence
1. Mutual Respect	Peace; Friendship; Trust; Compassion; Justice; Forgiveness	Develop effective partnerships between staff, Governors, parents and other professionals; offer a safe, happy and enabling environment where everyone is valued, respected and feels confident; provide opportunities for children to learn about and respect the diversity of the wider world; encourage and celebrate links with our community; promote Christian and British values through our day to day experiences.	Respect is fundamental to our ethos and underpins the work of the school. All members of our school are equally valued and respected. Respect for all people from all diverse backgrounds.	Collective worship; RE; PSHE; Geography; History; Behaviour management; Unstructured times and after school activities	Discussions with children; Feedback from external provision; Learning walks; Lesson observations; Evidence in books; Monitoring by governors; Observed general behaviour of the school community
2. Democracy	Humility; Friendships; Truthfulness; Justice	Develop effective partnerships between staff, Governors, parents and other professionals; promote Christian and British values through our day to day experiences.	Children at IAPS are encouraged to develop their own opinions, ideas and values and how and when to express them appropriately. The School Council is elected by the children and the elected members represent the	PSHE; RE; Collective worship; Schools Council; Literacy; Group and team learning	English curriculum identifies opportunities for debating and discussion of topics. Evidence in books; Monitoring by governors; The way in which children communicate and play together.

			views of all their peers.		
3. Rule of Law	Peace; Trust; Justice	Promote Christian and British values through our day to day experiences.	Children are taught the difference between right and wrong and that all actions have consequences. Class contracts are negotiated and children are taught about self discipline, how to treat others and how important it is to do the right thing even if it is not the easy thing to do. Children are empowered to make independent choices about their behaviour.	School rules; Class rules; Collective worship; PSHE; RE; Playtime and lunchtime (unstructured times)	High standards of behaviour in all areas of school life; Discussions with children; understanding of the values shown in interactions with others
4. Individual Liberty	Hope; Peace; Courage; Justice; Thankfulness; Forgiveness	Offer a safe, happy and enabling environment where everyone is valued, respected and feels confident; provide opportunities for children to learn about and respect the diversity of the wider world; promote a positive attitude towards healthy eating and lifestyle; encourage the development of resilience, perseverance and confidence to	Children are encouraged to see that they are unique individuals and important in their own right. The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and views and to take responsibility for our words and actions. Children are	Collective worship; Classroom discussions and opportunities for meaningful talk; School Council; Pupil initiated projects; Active involvement in learning; Questionnaires;	Children asking questions; Conferencing activities; Ideas and opinions from all; observed responsible behaviours and actions.

		prepare our children for the challenges of a rapidly changing world; promote Christian and British values through our day to day experiences.	encouraged to develop independence and to think for themselves.		Revised November 2016
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