



Iron Acton CEVC Curriculum Map – Cycle A 2015/16



Eagles – Year 4/5/6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Overview	Ariba Ariba!	Terrible Tudors	Gruesome Greeks	Gruesome Greeks	Colossal coasts	Yate (geog)
English	Poetry Character Description	Settings Narrative Explanation	Flashback Non-chronological Reports	Balanced argument Narrative poetry	Persuasive argument Report writing	Free verse Advanced poetry
Maths	Number Calculation Place value Rounding Time	Number Calculation Position and direction Geometric shapes	Number Calculation Fractions, Decimals and Percentages	Number Calculation Units of measurement Area and Volume	Number Calculation Problem solving	Number Calculation Statistics
Science	Plants and Insects	Forces - theorists	Earth and Space – Greek astronomy	States of matter	Evolution and inheritance - fossils	Animals including humans
Art and Design	Perspective/vanishing points		Street art		Buildings can speak	
Computing	Logging on / logo/ programming.	Algorithm/ capturing moving images	We are musicians- editing and producing	Web pages/hyperlinks Produce a Power point presentation	Co authors- writing for an audience	Presenting the weather
Design and Technology		DT - biscuits and festive food 5D		DT –Containers for money 4A		DT- fairgrounds (motorised round about) – yate 6D

Geography	Mexico				Coasts	Yate – Shopping Study
History		Tudor Britain	Ancient Greece	Ancient Greece		
Modern Foreign Languages	Bon appétit! (Enjoy your meal!)	Je suis le musicien ('I am the Music Man')	En route pour l'école (On the way to school)	Scène de plage (Beach scene)	Les quatre saisons (The four seasons)	Les planètes (The planets)
Music	Notation	Play and perform	Improvisation and composition	Music appreciation	History of music	Aural memory
Physical Education	Dance Competitive games	Gymnastics Competitive games	Swimming Competitive games	Swimming Gymnastics	Dance Athletics	Athletics Outdoor adventurous activities
PSHE	New beginnings/ hope	Getting on and falling out / peace	Going for goals/ courage	Good to be me/humility/confidence	Relationships /friendships	Changes/trust
Religious education	Why do some people think god exists?	Why are festivals important to religious communities?	What do religion say to us when life gets hard?	What does it mean to be Hindu in Britain today?	What matters most to Christians and humanists?	Why do some people think that life is like a journey and what significant experiences mark this?
Educational Visits and Visitors	Y4 and 5 to Govilon			British Museum and London Hindu Temple		Y6 camp