



IRON ACTON CE VC PRIMARY SCHOOL

Home Learning POLICY

COMMITTEE	Standards
LAST REVIEW DATE	June 2017
NEXT REVIEW DATE	June 2019
REVIEW CYCLE	Bi Annually

Rationale

It is vital that children understand that learning happens everywhere all the time and is not confined to time in school. We recognise parents and carers as their child's first and enduring educators and we aim for meaningful partnerships with parents and carers throughout their child's experience with us. Effective and well planned home learning develops this partnership and endorses and supports learning experiences in school.

Aims

- To establish, share and embed the purposes of home learning
- To ensure a consistent approach to home learning across the school
- To encourage parents and carers to become more actively involved in their child's learning
- To promote responsibility for and independence in learning for all children

Guidelines

At Iron Acton School we want all children to develop a love of learning and so home learning needs to be interesting and motivating. We encourage all children to engage in home learning activities which are inclusive and, where possible, open ended.

Home learning is set on a Friday and children are encouraged to return it by the following Wednesday unless otherwise stated. Sometimes a project may be introduced which might be completed over a number of weeks. In this case, the date by which it needs to be completed will be made clear. Teachers will monitor the completion of home learning and will offer support to families where it is not completed consistently.

All children are encouraged to share a book with an adult at home every day. This could be their reading book or another book of their choice. This might include fiction, non-fiction, comics and magazines.

All children are encouraged to practice spellings / phonics and times tables to support learning in class.

All children will be encouraged to engage in home learning which supports their current class based learning. This might include activities such as: practising counting objects, interviewing a family member about their religious beliefs, finding out 10 things about how the Romans lived, reading 3 articles from newsround, preparing to present a book review.

The amount of home learning encouraged each week will vary depending on the age of the children in the class. Children in Key Stage 2, will be encouraged to engage in longer tasks but timings for this will vary each week depending on the task. A suggested amount of time to be spent on

the home learning will be clearly communicated so that parents and children understand the expectations.

In Year 6 it is important to prepare children for the expectations which will be introduced in secondary school and this will be reflected in the sorts of activities used for home learning.

Children will be given the opportunity to make suggestions about home learning activities they would like to participate in and that they would find useful.

Monitoring

The home learning policy is reviewed bi-annually.

Each child's annual report contains a comment which relates to additional efforts in home learning.

The annual parent questionnaire will gather information from parents on their perspective.