

Evidencing the Impact of Primary PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>To increase the quality of curricular and extra-curricular PE.</p> <p>To increase the range of sports children experience.</p> <p>To provide additional opportunities for competition both within the school and the local community.</p> <p>To develop links with local sports clubs to provide a seamless route into community sports.</p> <p>To ensure Gifted and Talented children are given the opportunity to progress to higher levels of competitive sport.</p>	<p>A sports coach was employed to provide additional extra-curricular activities for children across the school including tag rugby, Boccia and new age curling, multi-skills, striking games.</p> <p>Children in KS2 have participated in a range of competitive sports with other local schools and a new small schools network has been set up to provide further opportunities.</p> <p>The majority of children selected for participation in competitive sports are in this category.</p>	<p>The sports coach will need to work more closely with teachers to deliver PE lessons, providing opportunities for teachers to pick up and learn new skills and methods of teaching.</p> <p>The range of sports provided will need to continue to increase next year.</p> <p>Further opportunities will need to be provided for this next year particularly with the start of the small school sports network.</p> <p>More opportunities to be provided for younger children to participate and the develop opportunities for reluctant children in PE.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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SPORTS PREMIUM AT IRON ACTON CEVC PRIMARY SCHOOL

Academic Year: 2016/2017		Total fund allocated: £8342					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	improve the quality of children's physical literacy across the school	Provide staff training and resources on using 'Real PE' scheme	£2500	£300	Scheme in place Plans Monitoring	A dance scheme of work was purchased which is being well used by staff. The quality of dance lessons has improved considerably. Real PE has not yet been purchased.	Consider whether to purchase Real PE or alternative scheme.
2. the profile of PE and sport being raised across the school as a tool for	Increase opportunities for pupil voice and staff involvement in	Set up a sports council which meets once per term to discuss	£200	£200	Monitoring including Governor monitoring	Pupils have taken part in sports council and have made their voice heard about the	Continue this strategy for the next year.

whole school improvement	PE opportunities	and develop physical activity				standard of PE at school. This has allowed changes to be made in the way that the teaching of PE takes place.	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Utilise sports coaching across the school to develop staff confidence and expertise	Sports coach to work with each teacher for 2 terms per year and provide 3 staff meetings per year	£3000	£5250	Pupil conferencing Impact reports	Staff confidence in delivering a range of PE lessons have developed considerably. Quality of PE lessons have developed as a result.	Utilise this strategy further over the coming year.
4. broader experience of a range of sports and activities offered to all pupils	Provide a range of activities for all children to participate in	Sports coach to provide 2 sports clubs per term & 1 lunchtime club	£2500	£2700	Questionnaire Photos	A range of clubs have been provided consistently across the year. This has improved physical fitness and the range of opportunities on offer.	Provide off site adventurous activities such as climbing.

5. increased participation in competitive sport	Work in partnership with small schools and local clusters in competitive sports	Work alongside small schools and cluster schools to participate in competition Purchase sports kit	£200	£200	Photos Newsletters	A range of children have participated in small schools sport and developed skills for competition. Enjoyment of sports has increased as a result.	Continue to utilise the small schools sport network.
			£250	£0			

Completed by: M Riches

Date: 24/03/2016

Review Date: 24/03/2017