

Evidencing the Impact of Primary PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.

REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	A scheme of work was purchased to develop the provision of dance across the school as this was felt to be a weaker area. This has enhanced the teaching and learning of dance which teachers and children report is more engaging and effective now.	Consideration needs to be made over which areas of the curriculum need further structural input in terms of a scheme of work.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Children have made their voice heard when it comes to current strengths and areas for improvement in PE. Children were overwhelmingly positive about the PE lessons they receive, they recognise the importance of physical activity in promoting positive health. They also feel they have improved considerably over time. Children were keen to continue to increase the range of sports on offer and the amount of time designated to sport. The school entered the school games mark and was awarded with a silver.	Children need to be provided with further opportunities to make their voice heard so that changes can be made in line with their feedback. The school now needs to work towards gold in the school games mark.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	All those who teach PE have had the opportunity to work closely alongside the sports coach to develop new ideas and expertise. All report that this has been a useful experience and would benefit from its continuation. Teachers also report that they have seen a dramatic improvement in confidence and proficiency in PE lessons amongst the children they teach.	Further opportunities need to be provided for all staff to become increasingly confident and proficient in teaching high quality PE to all children across the school.

<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>Children from both Key Stages have had the opportunity to participate in games club throughout the year and this has been well attended. Games club has included a wide range of sports and activities for children to participate in.</p>	<p>A wider range of sports and activities needs to be provided, particularly those which children are unable to access as part of their usual school day, e.g. canoeing, climbing, sailing.</p>
<p>5. increased participation in competitive sport</p>	<p>The small schools partnership has been effective in providing the opportunity for children to participate in competitive sports. This has mainly been aimed at Upper Key Stage 2 with an increase this year in the sports offered to younger children. This also led on to the school achieving the Silver award for the school games mark.</p>	<p>This valuable resource needs to continue and be extended to younger year groups.</p>

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SPORTS PREMIUM AT IRON ACTON CEVC PRIMARY SCHOOL

Academic Year: 2017/2018		Total fund allocated: £13180					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <i>Impact on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	improve the quality of children's physical literacy across the school	Provide staff training and resources in delivering high quality gymnastics	£300		Scheme in place Plans Monitoring		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Increase opportunities for pupil voice and staff involvement in PE opportunities	Set up a sports council which meets once per term to discuss and develop physical activity Carry out a staff survey to assess confidence levels	£200		Monitoring including Governor monitoring		

		and areas of development Work towards the gold award for the school games mark					
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Utilise sports coaching across the school to develop staff confidence and expertise	Sports coach to work with each teacher for 2 terms per year and provide 3 staff meetings per year	£3000		Pupil conferencing Impact reports		
4. broader experience of a range of sports and activities offered to all pupils	Provide a range of activities for all children to participate in	Sports coach to provide 2 sports clubs per term & 1 lunchtime club Sports coach to organise alternative activities for children to participate in, e.g. canoeing, climbing, sailing	£7000 £1500		Questionnaire Pupil conferencing		
5. increased participation in competitive sport	Work in partnership with small schools and local clusters in	Work alongside small schools and cluster schools to participate in competition	£1000		Photos Newsletters		

	competitive sports						
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Completed by: M Riches

Date: 03/05/2017

Review Date: 31/03/2018