

Pupil Premium Strategy | Iron Acton CEVC Primary School | Academic Year 2016-2017

What is pupil premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to diminish the differences between them and their peers.

In the 2016 to 2017 financial year, schools will receive £1,320 for each child registered as eligible for free school meals at any point in the last 6 years. Children who have been in local-authority care for 1 day or more also attract £1,900 of pupil premium funding. Funding for these pupils is managed by the [virtual school head \(VSH\)](#) in the local authority that looks after the child.

Iron Acton statistics

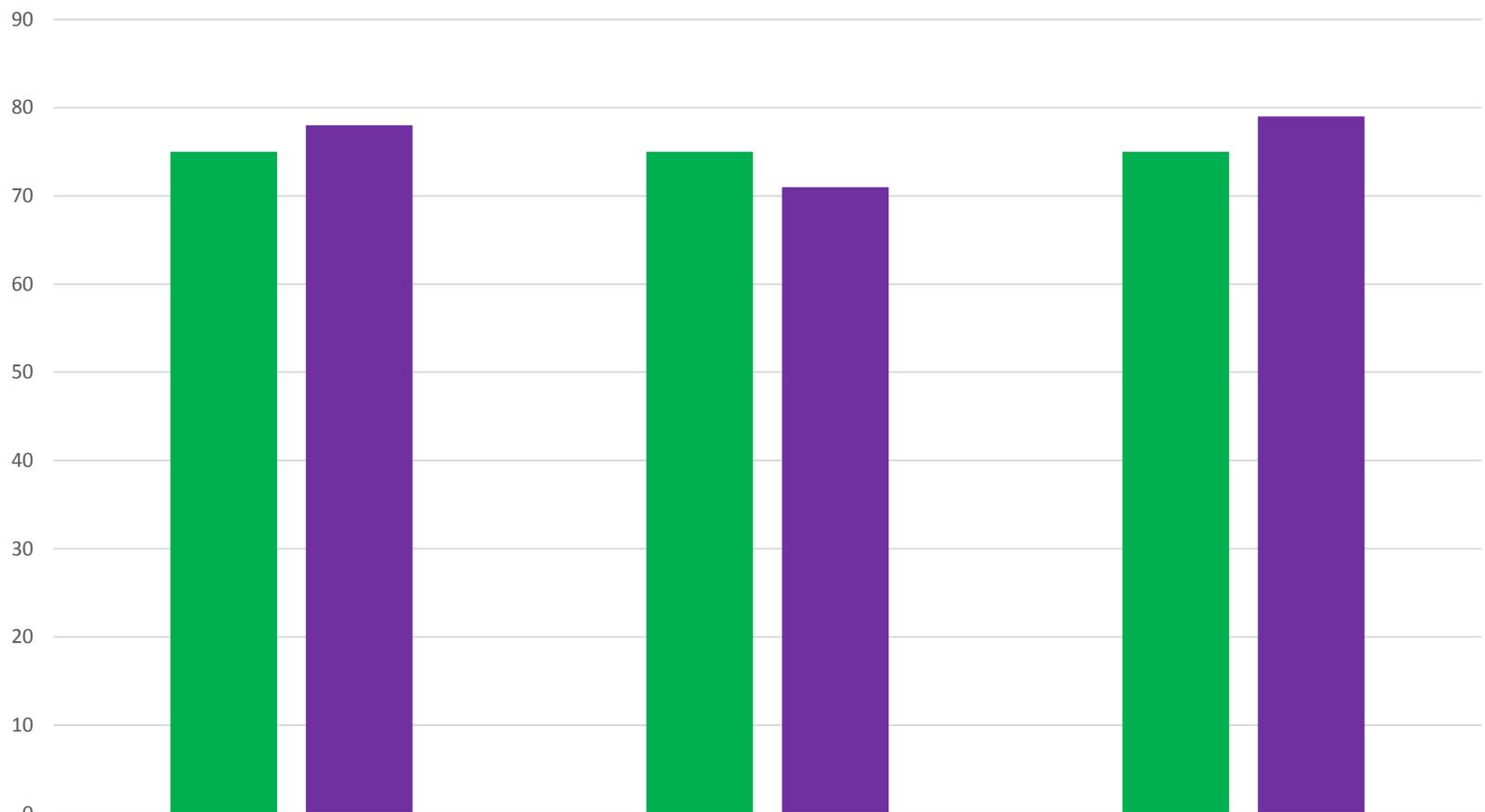
Percentage of pupils eligible: **9% (7 out of 76 pupils)**

Pupil Premium Funding 2016/17: **£9,240**

Date of review: **July 2017**

Current attainment

Percentage of pupils at expected standard



	Reading	Writing	Maths
Pupil Premium	75	75	75
Non-Pupil Premium	78	71	79

Pupil Premium Non-Pupil Premium

Barriers to learning

At this school, the main barriers to learning that most of the children who are eligible for the pupil premium funding face are:

- Low aspirations
- Low expectations
- Narrow experience of life outside of school

Our pupil premium strategy has been devised so that these barriers to learning are addressed. This is alongside the strategies promoted by the research from the Education Endowment Foundation: <https://educationendowmentfoundation.org.uk/>

Area of Focus	Contribution from pupil premium	Details	Intended Outcomes	How impact is to be measured	Impact of the Intervention to date (July 2017)
Writing	£1714	Small group intervention to deliver Rapid Writing programme to Key Stage 2 pupils	To raise the attainment and accelerate progress for a group of identified pupils in writing.	Termly assessment data Pre and post intervention assessments Writing book scrutiny	Pupils report that they have a positive attitude towards writing since beginning this intervention. Each pupil has made expected progress and is able to apply learning to class work.
Maths	£857	1 st class @ number intervention, training and resources for groups in Key Stage 2	To raise the attainment and accelerate progress for a group of identified pupils in maths.	Termly assessment data Pre and post intervention assessments	Pupils report that they have a positive attitude towards maths since beginning this intervention. Pre and post intervention surveys for parents and staff support this. Each pupil has made better than expected progress and is

					able to apply learning to class work.
Small group support	£1990	Targeted support for KS2 pupils in English and maths	To raise the attainment and accelerate progress for a group of identified pupils in maths and English.	Termly assessment data	All pupils eligible for pupil premium made better than expected progress over the course of the year in writing and maths; in reading progress was expected or better than expected. 2 out of 3 pupils met the expected standard in reading and maths; all 3 met the expected standard in writing.
Forest schools	£500	Promoting outdoor learning and enhancing the Iron Acton curriculum	To develop lifelong skills of independence, resilience, problem solving and an understanding of the natural world.	Teacher / TA observations Pupil conferencing Parent questionnaire	<i>This cost was redirected into additional teaching time for Upper Key Stage where there is a higher proportion of pupil premium children.</i>
Curriculum enrichment	£750	Minibus subsidy to support educational visits Educational visits subsidy Residential visit subsidy	To develop lifelong skills of independence, resilience and problem solving. To raise attainment in writing.	Teacher / TA observations Pupil conferencing Parent questionnaire	Pupils and teachers report that the opportunities provided by educational visits has enabled them to develop important lifelong skills and that it has impacted positively on their writing. The percentage of pupils eligible for pupil premium who

					met the expected standard in writing was 75% compared to 71% for pupils who are not eligible.
Music lessons	£100	Provide additional opportunities outside of the curriculum to develop enjoyment and understanding of music	To develop a love of music and to promote musical understanding.	Pupil conferencing Parent questionnaire Teacher reports	Children have increased their musical ability over a long term period and have developed greater musical understanding. Their enjoyment of music has increased.
Maths	£100	Purchase Mathletics subscription to support with enjoyment and home learning in maths	To promote a home school partnership for learning. To reinforce mathematical understanding.	Teacher assessment Parent questionnaire	Participation in maths homework has increased as a result of Mathletics, particularly amongst those eligible for pupil premium. The percentage of pupils who met the expected standard was 75% for pupil premium and 79% for non-pupil premium. 2 pupils made expected progress whilst 4 made better than expected progress.
Books	£150	Wide range of fiction and non-fiction reading books	To develop a love of reading and to raise attainment in reading.	Termly assessment data Pupil conferencing	Pupils and staff report that attitudes towards reading have improved. The percentage of pupils who met the expected standard was

					<p>75% for pupil premium and 78% for non-pupil premium.</p> <p>4 pupils made expected progress whilst 3 made better than expected progress.</p>
Targeted support	£1200	Class 3 teaching assistant to provide focused in class support	To raise the attainment and accelerate progress for a group of identified pupils in maths and English.	<p>Termly assessment data</p> <p>Pre and post intervention assessments</p> <p>Writing book scrutiny</p>	<p>In reading, the percentage of pupils who met the expected standard was 75% for pupil premium and 78% for non-pupil premium.</p> <p>4 pupils made expected progress whilst 3 made better than expected progress.</p> <p>In writing, the percentage of pupils who met the expected standard was 75% for pupil premium and 71% for non-pupil premium.</p> <p>3 pupils made expected progress whilst 3 made better than expected progress.</p> <p>The percentage of pupils who met the expected standard was 75% for pupil premium and 79% for non-pupil premium.</p>

					2 pupils made expected progress whilst 4 made better than expected progress.
1:1 support	£665	English and mathematics enrichment group to improve achievement in reading and maths for most able pupils eligible for pupil premium	To raise the attainment and accelerate progress for a group of the most able pupils in maths and English.	Termly assessment data Pre and post intervention assessments Writing book scrutiny	<i>This was redirected into our 'Becoming Better Learners' project. The most able pupils report that they are challenged and this is reflected in the increased proportion of children expected to achieve greater depth by the end of the year.</i>