Iron Acton CE Primary School

Iron Acton Sports Premium

2020-2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
A high proportion of children have been involved in competitive sporting activities including inter-schools matches and secondary school sports festivals. The number of children attending after school sports clubs has increased, particularly for those in Key Stage 1. 100% of pupils meeting expectations at end of KS1. 66.6% meeting expectations in year 6, with the other 33.3% exceeding. 33% of teachers rate their confidence to teach PE as “good” or “very good.”	Re-apply for GOLD sports mark and consolidate provision. Upskill staff members based on staff questionnaire results. Provide an up to date curriculum for the effective teaching of PE. Further increase proportion of children across the school involved school sport including competitive sport, focusing specifically on those are disadvantaged. Achieve SILVER health in schools award.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2020/21	**Total fund allocated:** £16,823	**Date Updated:**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Engage 100% of pupils in extracurricular sporting and physical activity every week.	Every class does either wake & shake, the daily mile, or active lesson breaks every day. Use activity tracker to collect data.	£300		
Improve the fitness of the least active pupils through targeted intervention.	Sports coaches to provide PE/Games intervention for the least active for 30mins per week in termly blocks.	£1000		
Children have access to a high quality physical education curriculum which enables them to access at least 2 hours of PE per week.	Subscribe to 'Get Set 4 PE' curriculum resource and implement through staff meeting / individual meetings.	£360		

All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.	Swift Sports coaches deliver 2 lunch time and 2 after school clubs free to all children each week. Provide minimum of 1 sports club per class per term.	£2000		
Improve the quality of dance teaching and learning.	Source dance teacher to work alongside teachers to deliver dance sessions x1 term per year per class.	£500		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Improve concentration and engagement during all curriculum lessons.	Provide staff training and resources during staff meeting. Introduce and use active maths games (such as BBC super movers).	N/A		
Provide high quality PE resources to support delivery of the PE curriculum.	Audit current resources and identify further resources in need of replacement and upgrading.	£1000		
Provide planned opportunities to support the mental health and wellbeing of all children.	Organise a Mindfulness Minis workshop day for all children.	£195		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 32%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
SEN 1:1 TAs confident to provide movement support to children with SEND.	Purchase IMoves resource for use with SEND children.	£100		
Increase staff confidence, knowledge and skill in order to teach effective sport and PE.	Use sports coaches to provide CPD sessions for staff on a rotational basis.	£5000		
Children have access to high quality outdoor experiences led by confident and skilled members of staff.	Organise part 2 of outdoor learning day for all staff.	£250		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 34%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Provide opportunities for children to lead, manage and officiate sporting activity.	Train older pupils (Y5/6) as sports leaders to organise/support in lunch clubs, internal competitions and sports day.	£500		
Increase the proportion of time all pupils take opportunities to be active outside of school.	Create active links with at least five local community and pathways sport/physical activity and leisure providers e.g. sport clubs, leisure centres, youth centres by inviting them in to school to speak to children and lead sessions.	£500 (NCT for PE leader x6 sessions per year)		
Enable all children to access a range of sports, experiences and activities.	Provide a week of sports activities for all children through a summer sports week.	£500		

Broaden children's experiences of a range of sports activities.	Organise a Year 5/6 outdoor and adventurous activity day using Mojo Active.	£625		
Broaden children's experiences of a range of sports activities.	Organise 1 whole class visit per class to a physical activity.	£2000		
Provide a range of activities for all children to participate in	Sports coaches to provide 2 sports clubs per term & 1 lunchtime club Tae Kwon Do teacher to provide 1 club per week	£1160		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	*Make sure your actions to achieve are linked to your intentions:*	*Funding allocated:*	*Evidence of impact: what do pupils now know and what can they now do? What has changed?:*	*Sustainability and suggested next steps:*
Ensure a sufficient number of opportunities for competitive sport, in a range of different sports, every term.	Use the School Games competition links with local secondary schools to provide the opportunity for both boys and girls to take part in the appropriate level of competition. Arrange competitions within Iron Acton and the federation. Explore possibility of a joint team with Hawkesbury for sports events. Use the small schools alliance to arrange competitive sporting fixtures – when the Covid-19 guidance allows. Provide transport to inter-school competitions.	£500		
Increase proportion of children who access competitive sports.	Renew membership of Youth Sports Trust and South Glos PE Association to provide more opportunities.	£460		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	