



# IRON ACTON CE VC PRIMARY SCHOOL

## Home Learning POLICY

<b>COMMITTEE</b>	Standards
<b>LAST REVIEW DATE</b>	October 2019
<b>NEXT REVIEW DATE</b>	October 2021
<b>REVIEW CYCLE</b>	Bi Annually

## **Rationale**

It is vital that children understand that learning happens everywhere all the time and is not confined to time in school. We recognise parents and carers as their child's first and enduring educators and we aim for meaningful partnerships with parents and carers throughout their child's experience with us. Effective and well planned home learning develops this partnership and endorses and supports learning experiences in school.

## **Aims**

- To establish, share and embed the purposes of home learning
- To ensure a consistent approach to home learning across the school
- To encourage parents and carers to become more actively involved in their child's learning
- To promote responsibility for and independence in learning for all children

## **Guidelines**

At Iron Acton School we want all children to develop a love of learning and so home learning needs to be interesting and motivating. We encourage all children to engage in home learning activities which are inclusive and, where possible, open ended.

*From September 2019, a new approach is being trialed which aims for children to engage in 'learning conversations' with their families. This is based on an approach which is being used by other schools across the country. Children are provided with sentence prompts to discuss with their families on a daily basis and this is linked to current learning from any curriculum area covered. The trial period will end in January 2020 and the effectiveness of this approach will be reviewed throughout.*

Home learning is set on a Monday for the week ahead. Children are not expected to make or produce anything. They are required to engage in meaningful learning conversations with their families which are strictly verbal. A learning conversations prompt sheet is stuck into each child's blue book which is sent home each week. Parents are invited to make comments and to tick to show that a conversation has taken place.

All children are encouraged to share a book with an adult at least 5 times per week. This could be their reading book or another book of their choice. This might include fiction, non-fiction, comics and magazines.

All children are encouraged to practise spellings / phonics and times tables to support learning in class. These will be sent home each Monday in the blue book. All children will receive 5 spellings related to current spelling learning.

Children in Key Stage 2 will each have a maths and English focused work book. They will be expected to complete one piece from each on a weekly basis. This is part of the trial and reflects the potential need to prepare children for the expectations which will be introduced in secondary school.

Children will be given the opportunity to make suggestions about home learning activities they would like to participate in and that they would find useful.

### **Monitoring**

The home learning policy is reviewed bi-annually.

Each child's annual report contains a comment which relates to additional efforts in home learning.

The trial home learning approach will be reviewed continually with a more formal opportunity in January 2020.