

Barn Owls Overview Term 2

Themes

- Celebrations including remembrance, Bonfire Night, Diwali and Christmas
- Learning and retelling the story of The Three Little Pigs
- Learning about and experimenting with different materials
- Watching the seasons change and learning about Winter

Communication and Language

- Ask questions to find out more and to check they understand what has been said to them.
- Describe events in some detail.
- Retell the story once they have developed a deep familiarity with the text; some as exact repetition and some in their own words.
- Articulate their ideas and thoughts in well-formed sentences.

Personal, Social and Emotional Development

- Continue to see ourselves as valuable individuals
- Strengthen and build upon our constructive and respectful relationships with teachers and peers.
- Increase our confidence to express our feelings and consider the feelings of others

Physical Development

- Develop small motor skills so that they can use a range of tools competently, safely, and confidently. For example; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.
- Use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, co-ordination and agility.
- Revise and refine the fundamental movement skills we have already acquired including rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Literacy

- Read individual letters by saying the sounds for them
- Continue to blend sounds into words, so that we can read short words made up of known letter-sound correspondences
- Confidently apply phase 2 sounds and begin to learn and apply phase 3

- Engage in regular individual and guided reading sessions both at home and at school
- Read some letter groups that each represent one sound and say sounds for them.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Begin to form lower-case and capital letters correctly.

Mathematics

- Representing, comparing and composition of 1,2,3.
- Circles and triangles.
- Positional language
- Representing numbers to 5. One more and less. Shapes with 4 sides. Time.
- Count objects, actions and sounds
- Subitise
- Link the number symbol (numeral) with its cardinal number value
- Compare numbers
- Understand one more than/ one less than relationship between consecutive numbers

Understanding the World

- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand that some places are special to members of our community.
- Compare and contrast characters from stories, including figures from the past
- Continue explore our woodland and understand the changing of the seasons

Expressive Art and Design

- Develop our imagination and curiosity though exploring and and play with a wide range of media and materials
- Continue to develop our own story lines and plots thought play and helicopter stores.
- Explore and engage in music making and dance, performing solo or in groups.
- Explore, use and refine a variety of artistic effects to express our ideas and feelings