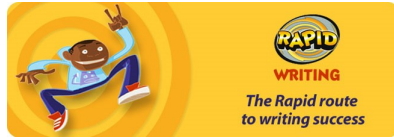


Rapid Writing



Rapid Writing contains pupil writing logs for small group and independent writing sessions. The logs support spelling, punctuation, sentence structure and writing in different genres and text types.

The fun contexts and fantastic designs help children tackle the elements of writing they find most difficult to master. Rapid Writing supports and scaffolds writing, helping children to enjoy and take pride in their finished work.

The comic-book style appeals especially to boys.; the topics are age-appropriate and the children work through short, achievable tasks to help build their confidence. Supportive vocabulary prompts help children with their story writing.



This leaflet aims to briefly explain some of the different intervention groups that we can offer. This is dependent on the staffing capacity of the school.

Interventions are monitored closely and delivered for a set period of time. We measure the children's abilities at the beginning and the end of the intervention which shows us whether the intervention has had an impact on your child's learning.

If there has not been any impact we would either discontinue or change the intervention.

Please remember

Always speak to your child's **class teacher** first if you have any concerns regarding your child's progress or attainment.

A meeting may then be arranged with our School SENCO -
Mrs Christine Wilson

We can also refer you to specialised support should that be required.

Thank you.

Mrs Christine Wilson



Iron Acton CEVC Primary School Intervention Groups

At Iron Acton CE VC Primary School we are committed to meeting the special educational needs of pupils to ensure that they make the best possible progress. We offer a fully inclusive broad and balanced curriculum for all our pupils, whatever their needs or abilities.

There may be times when a teacher feels a child may benefit from an intervention group which would be in addition to every day class teaching. In some cases this may be because we feel a child is not completely reaching their potential and may need a little extra help; it may be to catch up to their expected levels or purely increase confidence in a particular area.

ELSA **Emotional Literacy Support Assistant**

ELSA is an initiative developed and supported by educational psychologists. It recognises that children learn better and are happier in school if their emotional needs are also addressed. Some of the areas that ELSA covers are: Self-Esteem, team building, friendships, social skills, counselling, anger management or understanding emotions. The sessions will only be led by a trained ELSA and will be once a week for approximately 6 to 8 weeks.



Lego Therapy Group

A peer-based group proven to increase social and verbal interaction. It develops many skills, including:

- listening and attention,
- turn taking,
- language skills; commenting, requesting, questioning, developing key vocabulary,
- negotiation and joint problem solving,
- tolerance of participating in group activities,
- fine motor skills
- self-esteem



The Nessy Learning Programme

A complete literacy teaching scheme developed at the Bristol Dyslexia Centre. Nessy teaches reading, writing and spelling through strategies, games and engaging comic characters to make learning fun and effective. It is largely computer based with supporting activities and games.



Reading Assistant Support

Providing regular individualised support with reading throughout the year groups. This is 1:1, and is usually for 3 sessions a week, for 15 minutes, depending on the need of the individual. For children who need a boost with blending, fluency or comprehension when reading.



Responsive interventions

Immediate 1:1 or small group catch up support for identified children needing help with their English or maths work. These interventions are tailored to specific individual needs and are one off or short-term.

Language Support

1:1 support with a trained practitioner to support and enrich children's vocabulary through the use of books and book talk.

First Class @ Number

1st Class @ Number is an innovative and highly effective numeracy intervention delivered by a specially trained teaching assistant to small groups of Year 2 children who need a helping hand to keep up with their peers.

1stClass@Number

for children who need
a helping hand with
mathematics



The lessons focus on number and calculation, developing children's mathematical understanding, communication and reasoning skills. Stimulating, enjoyable games and activities engage the children and build their confidence. Each topic starts with a simple assessment that helps the teaching assistant to tailor sessions to the children's needs.

Max's Marvellous Maths

A catch up programme for children in Year 1. This is delivered by a Teaching Assistant for 2 sessions a week, 25 minutes a session. For children who have been identified as needing extra support with counting and early number bond work.

