



Iron Acton Sports Premium

2021-2022

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>The number of children attending after school sports clubs has increased again.</p> <p>73% of pupils have met the expected standard in PE at end of KS1. And 20% are exceeding this standard. (Only 7% below.)</p> <p>69% of pupils have met expectations in year 6, with 19% exceeding. (Only 12% below.)</p> <p>We have a new PE curriculum now embedded across the school</p>	<p>Re-apply for GOLD sports mark and consolidate provision.</p> <p>Increase opportunities for competitive intra-school and inter-school sport when the Covid guidance allows it.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Academic Year: 2021/22	Total fund allocated: £16836	Date Updated: 19/7/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Children have access to a high quality physical education curriculum which enables them to access at least 2 hours of PE per week.	Three year renewal to 'Get Set 4 PE' curriculum resource for PE scheme of work	£900	There has been a significant improvement in teacher knowledge and understanding of how to deliver an effective series of PE lessons. Teachers report and demonstrate an increased confidence. This is also supported by other monitoring such as lesson visits and pupil conferencing.	Continue to use GS4PE next year but ensure that we monitor its impact through lesson drop ins.
Raise the profile of regular physical activity and to increase fitness levels for all children.	Three year renewal to Get Set 4 PE curriculum resource for daily physical activity sessions.		Daily physical activity is now embedded into the daily routine for all classes. This includes the daily mile as well as Get Set 4 PE.	Resources will still be available. Ensure all staff are aware of how to find them and how to use them effectively.

All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.	Future Stars coaches deliver lunch time and after school clubs free to all children each week.	£2740	A large proportion of children attend extra-curricular clubs which are sport focused. Lunchtime football clubs have also been provided which has raised the standard of football provision.	Plan with Future Stars further opportunities to hear from children what they would like to focus on during extra-curricular provision.
Raise the profile of regular physical activity and to increase fitness levels for all children.	Organise for a dance teacher to deliver sessions to all classes.	£390	All classes had the opportunity to experience dance classes with a visiting teacher. These were enjoyed by the children who reported positively on motivation and engagement as did their teachers.	Ensure similar opportunities are in place next year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Provide high quality PE resources to support delivery of the PE curriculum.	Audit current resources and identify further resources in need of replacement and upgrading.	£1000	Resources are replenished and of good quality to effectively support PE provision.	Continue to monitor next year as some equipment may have got lost or damaged this year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Develop leadership and expertise in delivering high quality PE	PE leader to attend PE related training during the school year PE leader to access non-contact time to offer support and monitoring to staff	£100 £600	PE training enabled the development of the PE leader who was able to implement an effective scheme of work.	Use non-contact time for lesson visits to support staff.
Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.	Future Stars sports coaches to provide 1 day per week to deliver high quality PE lessons alongside staff on a rotation basis through the year.	£6674	All staff have had the opportunity to develop their knowledge and understanding of the effective delivery of PE. They have developed further a range of ideas and resources.	Continue to use Future Stars coaches next year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Enable all children to access a range of sports, experiences and activities.	Provide a week of sports activities for all children through a summer health week. Invite an athlete to school to work with children and inspire them.	£1000 £500	A range of sports took place as part of health week. Children demonstrated positive attitudes towards activities and were able to try new sports they may not have experienced previously.	Continue with sports week and try to include an athlete next year if possible as this didn't happen this year.
Broaden children's experiences of a range of sports activities.	Organise a whole school outdoor and adventurous activity day using Mojo Active.	£1150	This didn't happen. Enquiries were made about a regular Mojo Active after school club but this was too expensive.	Arrange for next year.
Broaden children's experiences of a range of sports activities.	Organise 1 whole class visit per class to a physical activity, e.g. rock climbing	£2500	KS1 class was able to attend a gymnastics centre which was highly engaging and inspiring.	Offer similar opportunities for KS2

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Increase proportion of children who access competitive sports.	Transport children to inter-school sports competitions.	£500	There was an increase in the number of opportunities for children to engage in competitive sports with other schools.	Continue
Increase proportion of children who access competitive sports.	Renew membership of Youth Sports Trust and South Glos PE Association to provide more opportunities.	£460	There was an increase in the number of opportunities for children to engage in competitive sports with other schools.	Continue

Signed off by	
Head Teacher:	Mike Riches
Date:	July 2022
Subject Leader:	Ben Brown
Date:	July 2022
Governor:	Shared with Governor committees
Date:	July 2022