

# Buzzards Class – Term 6

## Where does the Darkness come from?

### Who should we flush down the loo?

#### **Scientist**

Recognise that they need light in order to see things and that dark is the absence of light.

Notice that light is reflected from surfaces.

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.

Recognise that shadows are formed when the light from a light source is blocked by an opaque object.

Find patterns in the way that the size of shadows change.

#### **Geographer**

Identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, Arctic and Antarctic circle and time zones.

#### **Engineer**

Select from and use a range of tool to accurately perform practical tasks (cutting and shaping)

#### **Artist**

Improve their mastery of art and design techniques. (stencils and cut-outs)

#### **Computing**

How can I change things?  
Slideshows

#### **PSHE – Jigsaw** Changing me

#### **RE**

What does it mean to be a Hindu in Britain today?

#### **Athlete** Cricket Athletics

#### **Author** The Dark

Instructions to create shadow puppets

#### **Mathematician**

Shapes  
Statistics  
Position and direction

#### **Musician** Reflect, Rewind and Replay