



Term 6 Overview Barn Owls

As Mathematicians we will be:

- Regularly consolidating the key skills of subitising, counting, composition, sorting and matching and comparing and ordering through our maths warm ups/Mastering Number
- Automatically recalling number bonds for the number 10
- Building and exploring numbers and counting patterns beyond 10
- Adding and subtracting numbers within 10
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- Identifying and describing the properties of 3D shapes
- Doubling, halving and sharing
- Measuring (length, height, weight, capacity and distance)
- Learning and working with odd and even numbers
- Continue, copy and create repeating patterns

As Authors we will be:

- Reading for pleasure, exploring a range of fiction and non-fiction texts
- Forming most of our lower case and capital letters correctly
- Writing simple phrases and sentences that can be read by others
- Using a capital letters and full stops
- Re-reading what we have written to check that it makes sense
- Developing a handwriting style which is fast, accurate and efficient
- Reading aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words.
- Creating our own fact books and posters
- Listening to and talking about stories to build familiarity and understanding
- Using talk for writing techniques to retell a story once we have developed a deep familiarity with the text; some as exact repetition and some in our own words
- Using new vocabulary in different contexts
- Expressing our ideas and feelings using full sentences, including use of past, present and future tenses

As philosophers we will be:

- Learning to be confident enough to try new activities and show independence, resilience and perseverance in the face of a challenge
- Setting and working to our own goals

PSHE

Changing me:

- Naming parts of the body.
- Identifying things we can do and foods we can eat to keep us healthy.
- Exploring how we change from babies and adults.
- Expressing how we feel about moving up to Year 1.
- Identifying any worries about moving to Year 1 and what we are looking forward to.

RE

Which people are special to us?

- Identifying people that are special to us and why.
- Exploring Gods from different religions. Why are they special to members of that faith?
- Exploring what a day in the life of children from different religions.

As Athletes we will be:

- Deepening our understanding of the different factors that support our health and wellbeing, including regular physical activity, healthy eating and tooth brushing
- Developing our small motor skills so that we can use a range of tools competently, safely, and confidently.
- Further developing and refining a range of ball skills including; throwing, catching, kicking, passing, batting, and aiming.
- Developing confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Demonstrating strength, balance and coordination when playing.
- Developing the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics and yoga

As Scientists and Geographers we will be:

- Continuing to explore the ever changing natural world around us, making observations and drawings of animals and plants.
- Identifying the flora and fauna in our Forest School setting and making our own fact books
- Drawing information from a simple map.
- Understanding some similarities and differences between the natural world around them and contrasting environments, drawing on experiences and what has been read in class.
- Learning about the things we can do to help look after our planet.

As Artists and Designers, we will be:

- Showing accuracy and care in our drawings
- Performing songs, rhymes, poems and stories with others,
- Returning to and building on our artistic creations, refining ideas and developing their ability to represent them.
- Making use of props and materials when role playing characters in narratives and stories
- Sharing creations with teachers, peers and parents and explaining the processes we have used and why.
- Developing our imagination and creativity with daily exposure to a wide range of media and materials including paint, clay, sand wood and nails, charcoal, felts tip pens, collage, junk modelling, sewing whittling and printing