



Iron Acton Sports Premium

2024-2025

Details with regard to funding

Please complete the table below.

Total amount allocated for 2024/25	£16,825
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Year 6 July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16,825		Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
All children have access to additional sports clubs to improve physical fitness and enjoyment of sport.	First Sports coaches deliver lunch time and after school clubs free to all children each week. Provide other enriching sports clubs to all for a subsidised rate, including gymnastics and Tae Kwon Do.	First Sports £760 lunches £950 after school £2000			
Raise the profile of regular physical activity and to increase fitness levels for all children.	Organise for a dance teacher to deliver sessions to all classes.	£500			
Increase the proportion of time children spend engaging in regular high intensity physical activity.	Purchase Jumpstart Johnny resource for all children in Reception and Y1/2 to engage in on a daily basis.	£150			
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide high quality PE resources to support delivery of the PE curriculum.	Audit current resources and identify further resources in need of replacement and upgrading.	£4000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop leadership and expertise in delivering high quality PE.	PE leader to attend PE related training during the school year. PE leader to access non-contact time to offer support and monitoring to staff.	£1000 £1000		

Children have access to consistently high quality PE lessons which are led by confident and skilled members of staff.	First Sports coaches to provide 1 day per week to deliver high quality PE lessons alongside staff on a rotation basis through the year.	£3040		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable all children to access a range of sports, experiences and activities.	Provide a week of sports activities for all children through a summer health week. Invite an athlete to school to work with children and inspire them.	£1000 £1500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase proportion of children who access competitive sports.	Transport children to inter-school sports competitions.	£750		
Increase proportion of children who access competitive sports.	Renew membership of Youth Sports Trust and South Gos PE Association to provide more opportunities: Boys & girls football comp South Gos PE football league Cross country Festival of Youth Sport	4 x £50 £1,000		

Signed off by	
Head Teacher:	Mike Riches
Date:	July 2024
Subject Leader:	James Taverner
Date:	July 2024

Created by:



Supported by:



Governor:	Standards committee
Date:	September 2024