



## Term 4 Overview - Barn Owls

### As Mathematicians, we will:

- Explore the composition of the numbers 9 and 10.
- Compare numbers within 10, using the language of more than and less than, including consecutive numbers.
- Begin to automatically recall number bonds to 10.
- Compose and decompose 3D shapes, recognising that shapes can contain other shapes, just as numbers can.
- Recognise shapes in different rotations to support our developing spatial awareness.
- Continue, copy and create repeating patterns.
- Explore time vocabulary such as yesterday, today, tomorrow and the days of the week.
- Explore capacity vocabulary such as full and empty, and measure and compare the capacity of different containers.

### As Authors, we will:

- Continue to enjoy a range of fiction and non-fiction texts.
- Articulate our ideas and thoughts in well-formed sentences.
- Use Talk for Writing techniques to create our own stories.
- Learn and perform rhymes, poems and songs.
- Predict what might happen next in stories and discuss how characters might be feeling.
- Use our phonetic knowledge to write short sentences and captions with increasing independence.
- Spell common exception words correctly in our writing.
- Re-read our writing to check that it makes sense.
- Develop the foundations of a handwriting style that is increasingly accurate and efficient.

### As Philosophers, we will:

- Consider situations from the perspectives of others.
- Form positive attachments with adults and develop friendships with peers.
- Show sensitivity towards the needs of others.

- Understand how and why Christians celebrate Easter, including how Easter gardens represent the Easter story.

**As Athletes, we will:**

- Learn about the factors that support our overall health and wellbeing, including regular physical activity, healthy eating and tooth brushing.
- Develop our fine motor skills so that we can use a range of tools competently, safely and confidently.
- Further develop and refine a range of ball skills, including throwing, catching, kicking, passing, batting and aiming.
- Build confidence, competence, precision and accuracy when engaging in ball activities.
- Demonstrate strength, balance and coordination during physical play.
- Develop the overall body strength, coordination, balance and agility needed to engage successfully in future physical education sessions and other physical disciplines, including dance, gymnastics and sports.

**As Scientists and Geographers, we will:**

- Identify landmarks in our local area.
- Interpret and draw simple maps.
- Explore the natural world around us, making observations and drawings of animals and plants.
- Observe the environment, explain why some things occur and discuss changes over time.
- Understand important processes and changes in the natural world, including seasons and weather.
- Identify the flora and fauna in our Forest School setting.

**As Musicians, Artists and Designers, we will:**

- Listen to and appraise music from a range of genres.
- Identify the pulse of a track and recognise high and low pitch sounds.
- Sing well-known songs.
- Play sound patterns on instruments.
- Perform to our classmates.
- Show increasing accuracy and care in observational drawing.
- Use tools skilfully, including pencils for drawing and writing.
- Handle a range of small tools, including scissors, paintbrushes and cutlery.
- Return to and build on previous creations, refining ideas and developing our ability to represent them.

- Take pride in sharing our artistic work and explaining the processes we have used.
- Plan before modelling and refine previous models to improve our designs.

**As Historians, we will:**

- Compare and contrast characters from stories, including figures from the past.
- Comment on images of familiar situations from the past.
- Develop our understanding of the past through settings, characters and events encountered in books, storytelling and discussions with parents or grandparents.