

Falcons Class

Term 4 – 2025/26

Dear Parents / Carers,

I hope you have been able to enjoy the small pockets of sunshine we have seen this Half Term Holiday!

Date for the diary: INSET day on Monday 9th March.

General Information

Children will continue to come straight into the classroom on a morning and we will be on the playground to greet the children and take any messages.

Our cloakroom is becoming very full with very large bags! Please can I ask that you are ensuring children only come in to school with the essentials. They should have their reading book and reading record, their homework book (on a Monday), a water bottle, as well as a jumper and a coat. We are certainly seeing an increase in toys being brought in to school. Please can I ask that you do not let your child bring personal items into school.

May I ask that all parents do a quick check of their child's wellies. These can be found around the back of our classroom and can be checked in the morning or after school. We have been unable to use the field for some weeks now but during Outdoor Learning Day it became apparent that not all children had footwear that fits. When the good weather arrives (we can dream!), we want all children able to enjoy our beautiful school field.

Additionally, we are seeing an increasing number of children bringing in objects for Show and Tell. Show and Tell is a wonderful way to build confidence, practise public speaking, hone listening and questioning skills and strengthen our class community, but please help us by being selective about what is brought in and by speaking in advance to your child about the possibility of waiting for an opportunity across the week. We absolutely love to celebrate achievements, special family moments, creativity or different cultural experiences!

A final reminder to please keep labelling your child's belongings. The vast amount of the time, possessions are labelled in Falcons so thank you for taking the time to do this. It makes everyone's lives a little easier!

Reading

We hope the information sessions provided in term 3 were helpful. As outlined in those meetings, Year 2 are now progressing onto the school spelling scheme, whilst year 1 are full steam ahead with their phonics.

Phonics and reading forms the bedrock for all our children's future learning. All children progress at different speeds at this skill, however we strongly encourage you to prioritise listening to your child read at home (at least 3 times a week), as well as sharing books with them daily. Thank you to every parent and carer who is engaging with this. Please continue to record your child's reading in their reading record.

Reading books will continue to be changed on a Monday.

PE

Our PE days will remain on a Tuesday and Wednesday. We are continuing to wear our school PE kit on our class PE days.

Homework

It's a pleasure to see so much home learning taking place. Homework will continue to be marked and changed on a Monday.

Enquiry

This term, we will explore two enquiries. The first, "What do artists do?", focuses on artists who use dots in their work. We will compare their techniques, discuss similarities and differences, and experiment with creating dots using different marks and textures. Our final challenge will be to choose our favourite technique to create our own artwork inspired by a selected artist.

Our second enquiry is, "What might I do in the future?" We will explore what the future means and learn about different jobs we might like to do as adults. We will plan, create, and evaluate a flipbook showing several jobs. After that, we will challenge ourselves to make a second flipbook. Children will independently choose how to bind their work.

RE

This term our question is "Why does Easter matter to Christians?". The children will be participating in lots of creative activities based upon the Easter story before finally taking part in the Iron Acton Easter Service on the final day of term, Thursday 2nd April.

Thanks,

Mrs Adams, Mrs Frohlich, Mrs Sparey and Miss Shepperd