



## Term 5 Overview Barn Owls

As Mathematicians, we will:

- Regularly practise key skills including subitising, counting, composition, sorting, matching, comparing and ordering through maths warm-ups
- Automatically recall number bonds to 10
- Build numbers beyond 10
- Add and subtract within 10
- Explore counting patterns beyond 10
- Learn about doubles, odd and even numbers, and sharing
- Select, rotate and manipulate shapes to develop spatial reasoning skills

As Authors, we will:

- Enjoy a range of fiction and non-fiction texts
- Use fact books to retrieve information
- Read, write and follow simple instructions
- Articulate ideas and thoughts in well-formed sentences
- Offer explanations for why things might happen using newly introduced vocabulary
- Retell familiar stories and create imaginative versions
- Write short sentences using known letter-sound correspondences, including capital letters and full stops
- Re-read our writing to check it makes sense
- Develop a handwriting style that is increasingly accurate, fluent and efficient

As Philosophers, we will:

- Understand our own feelings and those of others, and begin to regulate behaviour
- Set and work towards our own goals
- Build positive relationships with adults and peers
- Show sensitivity to the needs of others
- Learn about special people in different faiths and why they are important

As Athletes, we will:

- Learn about factors that support health and wellbeing, including physical activity, healthy eating and tooth brushing
- Develop fine motor skills to use tools safely and confidently
- Refine ball skills such as throwing, catching, kicking, passing, batting and aiming

- Build confidence, precision and accuracy in physical activities
- Demonstrate strength, balance and coordination
- Develop overall body strength, coordination, balance and agility for future PE activities
- Prepare for Sports Day

As Scientists and Geographers, we will:

- Explore the natural world through observation and drawing of plants and animals
- Observe environmental changes and discuss why they occur
- Learn about seasons, weather and natural processes
- Identify plants and animals in our Forest School setting
- Describe what we see, hear and feel outdoors
- Plant seeds and observe growth, including understanding life cycles and conditions needed for growth
- Visit a local allotment and farm
- Observe springtime changes in the local area, including farms, flowers and wildlife

As Artists and Designers, we will:

- Develop accuracy and care in drawing
- Use tools such as pencils, scissors and paintbrushes with increasing skill
- Build on previous work to refine ideas
- Take pride in sharing and discussing our artwork
- Create observational drawings and paintings
- Evaluate and improve our work through peer feedback
- Study the artist Vincent van Gogh, focusing on *Sunflowers*, and create our own interpretations
- Describe and evaluate the work of artists

As Historians, we will:

- Compare and contrast characters from stories, including figures from the past
- Comment on images of familiar situations, such as farming in the past
- Explore how our village and school have changed over time
- Learn about the past through stories and storytelling
- Develop vocabulary related to monarchy, such as “castle”, “king” and “queen”