

Falcons Class

Term 6

Dear Parents / Carers,

I hope you have all had a lovely half term and are looking forward to the remaining term of the year!

General Information

Children will continue to come into the classroom on a morning and I will continue to meet and greet your children by the classroom door. I will be pleased to take any messages in the morning but ask that any other conversations happen at the end of the day, where I will be available for a longer conversation.

As the weather is starting to get warmer please ensure your child is coming to school with a sun hat, a water bottle and with suncream already applied.

Reading

Reading books will continue to be changed on a **Monday**. Please continue to record your child's reading in their reading record. We ask that you do this at least three times a week.

Children will continue to have access to our other reading books, which we call our books for pleasure. These will continue to be changed on a Wednesday.

Year 1 Phonics Screenings

Our Year 1s will carry out their phonics screenings. **These will begin on Monday 8th June and continue throughout the week.** These will be kept as informal as possible and will be carried out by Mrs Frohlich. The check includes a list of words that children need to read to gather information around their fluency and accuracy of sounding and blending.

PE

Our PE days this term are **Tuesday and Wednesday**.

We are continuing to wear our school PE kits on our class PE days. Our school PE kit consists of a red or white t-shirt, black shorts or joggers/leggings, daps or trainers. We often have PE outside during this time of the year so please ensure children are dressed appropriately.

Homework and Spelling

Homework and spellings will continue to be give out on a **Monday**. Homework will continue to consist of talking points for each day. Thank you for all your ongoing efforts with home learning. It has been lovely to see the children's efforts with this.

Enquiry

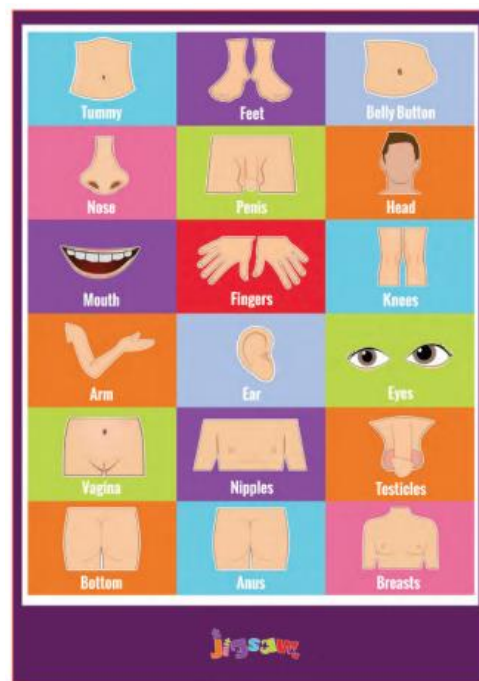
Our enquiry this term is 'What are we?' For this enquiry we are going to become scientists and artists. During this enquiry we are going to be identifying and comparing animals, learning about carnivores, herbivores, omnivores and understanding which part of the human body is associated with senses. We will then go on to design and create an animal sculpture.

Jigsaw – PSHE

This term as part of Jigsaw PHSE the children will be looking at 'changing me'. Beneath are the six weeks learning objectives I will be following along with the pictures of body parts the children will be using in week 4. They will sort pictures of body parts to determine whether boys, girls or both have them.

Parents and carers are invited into school on **Wednesday 3rd June at 2.45pm** in the hall where I will be available to answer any questions you may have about this topic.

Pieces	
1. Life Cycles in Nature	I can recognise cycles of life in nature I understand there are some changes that are outside my control and can recognise how I feel about this
2. Growing from Young to Old	I can tell you about the natural process of growing from young to old and understand that this is not in my control I can identify people I respect who are older than me
3. The Changing Me	I can recognise how my body has changed since I was a baby and where I am on the continuum from young to old I feel proud about becoming more independent
4. Boys' and Girls' Bodies Assessment Opportunity ★	I can recognise the physical differences between boys and girls, use the correct names for parts of the body (penis, testicles, vagina) and appreciate that some parts of my body are private I can tell you what I like/don't like about being a boy/girl
5. Assertiveness	I understand there are different types of touch and can tell you which ones I like and don't like I am confident to say what I like and don't like and can ask for help
6. Looking Ahead	I can identify what I am looking forward to when I am in Year 3 I can start to think about changes I will make when I am in Year 3 and know how to go about this



If you have any questions please come to speak to me after school, or we can arrange a convenient time and date for a longer meeting.

Best wishes,

Mrs Frohlich and the KS1 team