



*‘Having the Courage  
to Care’*

Listening, Nurturing, Welcoming, Celebrating

*‘Enabling Everyone  
to Flourish’*

Respect, Creativity, Perseverance

# HOME LEARNING POLICY

Ratified by:	<b>Local Academy Committee</b>	In consultation with:	<b>Senior Leadership Team</b>
Approved by:	<i>J. Gardener</i> J. Gardener, Chair of Committee	Date:	<b>27<sup>th</sup> April 2026</b>
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## 1. Rationale

It is vital that children understand that learning happens everywhere, all of the time and is not confined to time in school. We recognise parents and carers as their child's first and enduring educators and we aim for meaningful partnerships with parents and carers throughout their child's experience with us. Effective home learning can develop this partnership and endorse and supports learning experiences in school.

## 2. Aims

- To create a firm partnership between parents / carers and teachers in relation to children's learning.
- To encourage parents/carers to spend time with their children and become involved in supporting their child's learning.
- To reinforce work covered in class or to practise or consolidate basic skills and knowledge and develop interest and motivation.
- To encourage children to develop perseverance, initiative, time management and self-discipline, through independent study.
- To ensure a consistent approach to homework throughout the school.

## 3. Home Learning Guidelines

At Iron Acton & Hawkesbury Church of England schools we aim for all children to develop a love of learning and so home learning needs to be interesting and motivating. We encourage all children to engage in home learning activities which are inclusive and, where possible, open ended.

All children are encouraged to share a book with an adult at least five times per week. This could be their reading book or another book of their choice. This might include fiction, non-fiction, comics and magazines. Phonetically decodable reading books should be read at least three times in order to encourage and reinforce fluency.

All children are encouraged to practise spellings / phonics and number facts including times tables to support learning in class. All children in KS1 and KS2 will receive 5 spellings related to current spelling learning each week.

Children will be given the opportunity to make suggestions about home learning activities they would like to participate in and that they would find useful.

From time to time, personalised home learning activities will be shared with families if it is felt this would be particularly helpful for a child. This might include reinforcement of counting to a specific number, learning number bonds or recognising specific phonic patterns.

When homework has a written outcome, it should be checked as soon as possible and feedback given when appropriate.

### 3.1 Iron Acton School Home Learning Guidelines

At Iron Acton Church of England school home learning for children in Years 1 – 6 takes the form of Learning Conversations. Children are required to engage in a meaningful learning conversation each day with their families and this must be verbal; they are not expected to make or produce anything



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unless they choose to do so. A learning conversations prompt sheet is stuck into each child's home learning book which is sent home each Monday for the week ahead. Parents are invited to make comments and to tick to show that a conversation has taken place.

Children in Years 5 and 6 will each have a Maths and English focused work book. They will be expected to complete one piece from each on a weekly basis.

### **3.2 Hawkesbury School Home Learning Guidelines**

At Hawkesbury Church of England school home learning for children in Key Stage 1 takes the form of reading, spelling and mathematics using the White Rose app to encourage fluency. From time to time, teachers may choose to provide additional home learning to reinforce current learning in class.

Children in Key Stage 2 will each have a maths and English focused work book. They will be expected to complete one piece from each on a weekly basis. Children are expected to take responsibility for checking answers with support from a parent/carer. Teachers will not routinely mark homework books but will provide support to individuals and groups where needed.

## **4. Monitoring**

Class teachers and subject leaders will monitor the impact of home learning on overall standards of achievement. Consultation with parents will take place through parent council meetings which take place three times per year. The Local Academy Committee will monitor impact of home learning through conversations with subject leaders.

**This policy is available on the schools' websites:**

[Hawkesbury School Policies](#)

[Iron Acton School Policies](#)

*Paper copies are available on request from the School Office.*